



# ST. THOMAS' SCHOOL, AGRA

## Syllabus (2024-25)

### Class- IX



Subject	UT-I	Half yearly Exam		UT-II	Annual Exam	
			Project			Project
English Literature (Julius Caesar & Treasure Chest)	Poetry (Ch. 1), Prose (Ch. 1), Play (Act 1 Scene 1)	Poetry (Ch. 1-3), Prose (Ch. 1-3), Play (Act 1)	Prepare character sketches of any 5 characters from the play 'Julius Caesar'.	Poetry (Ch. 4), Prose (Ch. 4), Play (Act 2 Scene 1)	Poetry (Ch. 4,5), Prose (Ch. 4,5), Play (Act 2)	Prepare the critical analysis of any one poem of your choice. The poem should be in English and not part of the syllabus.
English Language (ICSE Total English)	Ch. 1-3, Formal/Informal Letter, Notice, Email	Ch. 1-8, Formal/Informal Letter, Notice, Email, Essay, Unseen Passage/Poem	Write a diary entry every day during the summer vacations.	Ch. 13-15, Formal/Informal Letter, Notice, Email	Ch. 9-15, Formal/Informal Letter, Notice, Email, Essay, Unseen Passage/Poem	Write a story about a group of friends and their New Year celebrations gone wrong in 700 words or more with a proper plot and well-developed characters.
Mathematics (ICSE Mathematics Kriston)	Ch-1, Ch-2	Ch-1 to 7, Ch- 17 to 20 and Ch- 25 to 27	Prepare a Formula sheet using A-4 sheet as per half yearly syllabus	Ch-21 to Ch- 24	Ch-8 to Ch-27	Prepare a Formula sheet using A-4 sheet as per Annual syllabus
Physics (ICSE Physics Kriston)	Ch-1, Ch-2	Ch-1,Ch-2,ch-3,ch-4,ch-5,ch-6,ch-7	Prepare a working model of machine based on hydraulic Principle	Ch-8,Ch-9,Ch-10	Ch-1 to Ch-13	Prepare a working model of Series and Parallel circuit
Chemistry (ICSE Chemistry Kriston)	Ch 1 and 2	Ch 1,2,3 and 4	Trace the development of atomic models from ancient Greece to the present day, including contributions from Democritus, Dalton, Thomson, Rutherford, Bohr, and modern quantum theory. Discuss how each model evolved based on experimental evidence and theoretical advancements	Ch 5 and 6	Ch 1 to Ch 8 (Complete syllabus)	Make a PowerPoint presentation on Ozone layer explaining functions of ozone, ozone hole and harmful effects of depletion of ozone layer.

Biology (ICSE Biology Kriston)	Ch 1,2 and 3	Ch 1 to 9	Investigate regions of exceptionally high biodiversity around the world, such as the Amazon Rainforest, Coral Triangle, or the Cape Floristic Region. Analyze the factors contributing to their biodiversity and the importance of conserving these areas.	Ch 10,11 and 12	Ch 1 to Ch 17 (Complete syllabus)	Investigate the growing problem of electronic waste (e-waste) and the challenges associated with its disposal and recycling. Discuss the environmental and health hazards posed by e-waste and explore sustainable solutions for managing electronic products at the end of their lifecycle.
History/Civics (ICSE History And Civics)	CH-1, CH-2 - History & Ch.1 - Civics	History- CH.1 to CH.6 & Civics - Ch.1 to CH.3 Map work	Make a Chart Paper on any 3 Most responsible people who led the Renaissance in Europe	CH-7(a) & (b) - History & Ch.4 - Civics	History - Ch.1 to CH . 9 Civics - Ch.1 to Ch.6. Map work	Highlight the civic issues of your locality and what suggestions would you offer to address them(A4 sheet)
Geography (ICSE Geography)	Ch.1 to Ch.3	Ch.1 to Ch.10 Map work	Make a Collage on a A4 Paper on any continent of Earth	Ch .11 to Ch.12	Ch.1 to Ch. 20 Map work	Write a short note on any Meteorological instrument and it's uses in about 200 words
Computer Applications (ICSE Logix 2.0)	Chapter- 1 and 2	Chapter- 1 to 5	Write any 10 Program in JAVA Which are based on Half Yearly Syllabus	Chapter- 6 and 7	Chapter- 3 to 10	Write any 10 Program in JAVA Which are based on Annual Syllabus
Hindi (साहित्य सागर हिंदी व्याकरण गरिमा)	साहित्य सागर:-गद्य पाठ 1 पद्य पाठ 1 व्यवहारिक व्याकरण (प्रस्ताव लेखन ,पत्र (औपचारिक-अनौपचारिक) अपठित गद्यांश लिंग भाववाचक संज्ञा,विशेषण , पर्यायवाची शब्द ,विपरीतार्थक शब्द।	गद्य पाठ-(1,2,3) पद्य (1,2,3)व्यावहारिक व्याकरण प्रस्ताव लेखन, पत्र लेखन (औपचारिक एवं अनौपचारिक पत्र) अपठित गद्यांश, लिंग, भाववाचक संज्ञा, विशेषण, पर्यायवाची शब्द ,तत्सम तद्भव शब्द, विपरीतार्थक शब्द, अशुद्ध-शुद्ध शब्द, मुहावरे , वाक्य रचना ।	अपनी पाठ्यपुस्तिका साहित्य सागर से पाठ्यक्रमानुसार तीन लेखकों एवं तीन कवियों का जीवन परिचय लिखिए । (A4 sheet)	गद्य पाठ 1से 4 पद्य पाठ 1से4 व्यावहारिक व्याकरण:- एकार्थी शब्द, समोच्चारित शब्द, भिन्नार्थक, विराम-चिन्ह, उपसर्ग प्रत्यय वाक्य रचना	गद्य पाठ1से6तक ,पद्य पाठ 1 से 6 तक व्यावहारिक व्याकरण:-एकार्थी,अनेकार्थी, वाक्यांश के लिए एक शब्द, विराम चिन्ह, सम्मोच्चारित, भिन्नार्थक शब्द, उपसर्ग प्रत्यय वाक्य विचार,लोकोक्ति, विकारी शब्द, शुद्ध वाक्य,वाक्य रचना एवं समस्त अर्द्धवार्षिक परीक्षा का पाठ्यक्रम ।	परियोजना कार्य :-अपनी पाठ्यपुस्तिका साहित्य सागर के पाठ्यक्रमानुसार तीन लेखकों एवं तीन कवियों के जीवन परिचय का सचित्र वर्णन लिखिए। (A4 सीट पर)

Value Education (Values and Life Skills)		Ch-1 ,Ch-2, Ch-3 , Ch-4 , Ch-5,Ch-6 Prayer: on family story writing		Ch-7, Ch-8, Ch-9, Ch-10, Ch-11, Ch- 12 Prayer: Indian army Essay	
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**EDUCATION IS THE  
MOST POWERFUL WEAPON  
WHICH YOU CAN USE TO  
CHANGE THE WORLD.**

**—Nelson Mandela**